## 11th Grade Common Assessment Plan Semester 2

In order to maintain consistency throughout the district, please give these assessments in the order they are presented and be sure to assess all standards listed for a given assessment.

Unit	Common Assessment	Suggested Prompt	Mini-lessons / Formatives	Suggested Resources
3	Assessment #1  Evaluating a Source  ✓ RI.11-12.8 - Evaluate Reasoning  ✓ W.11-12.2 - Informational  ✓ L.11-12.K - Syntax   Assessment #2  Sources and Research  ✓ RI.11-12.7 - Analyze Mediums  ✓ W.11-12.7 - Conducting research  ✓ L.11-12.C - Conventions  Assessment #3  Synthesis  ✓ RI.11-12.8 - Evaluate Reasoning	#1: After reading	<ul> <li>Credibility</li> <li>Faulty reasoning</li> <li>Source reliability</li> <li>Bias</li> <li>Rhetorical Techniques</li> <li>Compare District and SAT rubrics</li> <li>Score sample SAT essays</li> <li>Text refers to a range of artifacts, including print and visual types.</li> </ul>	SAT Sample Essays     SAT Rubric
	<ul><li>✓ W.11-12.4 - Clear and Coherent</li><li>✓ L.811-12.C - Conventions</li></ul>	thesis with support, evidence of research from		
4	Assessment #4 Evaluating Text  ✓ RL.11-12.1 - Citing Evidence  ✓ RL.11-12.2 - Analyze Theme  ✓ W.11-12.1 - Argument	#4: One common theme that seems to recur in twentieth-century literature is the idea of the American dream.  After reading/viewing (text(s)), write (an essay or substitute) in which you discuss (theme) and evaluate the connection to the motif of the American Dream . Support your position with evidence from the text(s).		
	Assessment #5  Edit & Revise an Argument  ✓ W.11-12.5 - Revision  ✓ L.11-12.K - Syntax	#5: Edit and revise your previous essay analyzing the theme of the American Dream to improve your score. Be sure to evaluate your structure and language choices.		